

Reading list guidance for Middlesex University

Middlesex University uses Keylinks as a reading list system ([KeyLinks](#)). To see a reading list search for the module code or module title in the search box or browse the hierarchy.

These are some key prompt questions or things to think about when you are compiling/designing your reading list.

What to do if there isn't a reading list on the online reading list system for your module or you wish to make changes to an existing reading list?

- Send through details to readinglists@mdx.ac.uk and we can get that set up / make any updates

Personal copy of an e-textbook

- The University provides a personal copy of an e-textbook via Kortext for your taught modules at Hendon (Apart from programmes where Adobe Creative Cloud is provided to the students). This is one key text that your students will retain access to throughout their studies, so this may be useful to remember when programme teams are planning reading lists across a programme.

The structure of the reading list

- How long is the reading list?
- Does it make sense to break it down by topic, week or seminar session?
- Is it realistic over the length of the module or week?
- How are students asked to engage with the reading and what kind of learning tasks are you going to ask students to engage with based on the readings?
- When moving from a 30-credit module that runs over 2 terms to one that runs over 1 term this will have to have an impact on the reading list structure, students may have less time for independent learning- as the contact time may increase.
- Please do speak with your liaison librarian for your subject area if you would like them to review or advise: <https://libguides.mdx.ac.uk/liaisonlibrarians>

Are the items on the reading list accessible?

- It is tempting to scan the book you have on a bookshelf- but it needs to meet accessibility standards.
- Please contact our library team to get materials digitised for reading lists in an accessible format. This can take some time, so early planning can help make for the best student experience. We can digitise chapters and can get copyright cleared articles for learning and teaching.

Are the items licenced for use in learning and teaching?

- If so, will the licence allow for access to the students you need it to be available for- e.g. distance learning students or students studying on this module at an overseas campus?
- The library team can help you to source a copyright compliant version of the material for learning and teaching.
- The cost of licencing resources across the university can be considerable, please do discuss with your librarian.
- Availability (if an item is out of print it can be difficult to source and unsustainable)
- Please do speak with your liaison librarian for your subject area if you would like them to advise: <https://libguides.mdx.ac.uk/liaisonlibrarians>

How inclusive are the resources the reading list is directing students to- some key questions to consider

- Where is it from? Geographical location etc.
- What are the viewpoints represented in the content? Who are the authors?
- When was it written? Some terminology may be slightly dated or no longer used.
- What sources and research does the reading cite?
- Are there biases?
- Do students on the module have suggestions for the reading list? Sometimes your experts are in the room with you.
- If you need support with looking for more inclusive and diverse sources, please do speak with your Liaison Librarian: <https://libguides.mdx.ac.uk/liaisonlibrarians>
- Adapted from: Karavadra, Heena (2023). Diversifying your reading and resources list. University of Leicester. Online resource. <https://doi.org/10.25392/leicester.data.24291076.v1>

Does your reading list always have to be “reading”?

- We can help you to source multimedia content (LinkedIn Learning, music, video, podcasts etc.)
- Career tools to complement learning. For example, LinkedIn Learning. MDXWorks happy to advise on other tools to use to enhance reading lists
- The Materials room also has a wealth of resources for object-based learning from the collection of samples to zines: [Home - Special Collections - My Subject at Middlesex University Library and Student Support \(mdx.ac.uk\)](https://mdx.ac.uk/library/special-collections)

Examples of a good reading list

Lists with a clear structure and prioritisation of the list can make it clearer to users of the list. This helps to reduce uncertainty for students about what they need to read and hopefully helps them to feel less anxiety. Direction to read a chapter etc. can help to make reading targeted and pertinent- below are some examples of reading lists that have been well designed and may be useful in terms of looking at good practice:

- MDX1234 Example Reading List (Hendon, Dubai, Mauritius). We have put this reading list together to provide examples of good practice: <https://mdx.keylinks.org/new-ui/hierarchy/list/8875>
- SWK1005 Community Project (directed reading for each session, chapters, range of resources, not too long) <https://mdx.keylinks.org/new-ui/hierarchy/list/7465>
- CMW4501 Writing as a Novelist (weekly readings, digitised chapters for distance learners) <https://mdx.keylinks.org/new-ui/hierarchy/list/10694>

Get support from the Library Services

Please contact your liaison librarian for your subject:
<https://libguides.mdx.ac.uk/liaisonlibrarians> or you can contact librarians@mdx.ac.uk